

Broome-Tioga
BOCES School
Library System

SCHOOL LIBRARY SYSTEM BIBLIO-FILES



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School Library System Updates

The past month has been action-packed here at the School Library System, with a visit from Kathleen Odean, SLO finalization, and great librarian-led programs in several of our schools. Please see pages 2-3 for more information on our five spotlighted librarians!

February's "Common Core Connection" referenced Lexile searching in NOVEL NY databases. Find tutorials on how to complete Lexile searching in Grolier and Gale databases, as well as many other documents and tutorials on the new Broome-Tioga School Library System

Tutorials page:

broometiogasls.wordpress.com

This page is constantly updated, so check back frequently. If there is a tutorial or informational document you'd like to see here, or if you've created anything you'd like to share with the region, please contact Nicole!

Next month, watch for Media Library additions and highlights, including new tech kits and resources aligned to the Common Core modules.

Congratulations to our NYLA/SSL Conference Scholarship winners: Rita Foran,

MaryAnn Karre
Teena Lauth, Lonna Pierce,
Phyllis Sanford,
Debbie Sluzar, and Sandy Stiles.


Information on scholarships for this summer's Section of School Librarians Leadership Institute will be coming soon!

UPCOMING PD and MEETINGS

4/16: Starr LaTronica
Best Books
12:00-3:00PM, ISC-A

4/25-4/27: NYLA/SSL
Conference,
Rochester, NY

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Common Core Connection

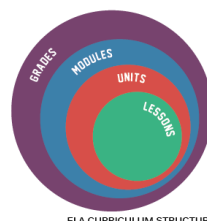
You may have been hearing the term "modules" recently, or have been approached by teachers to locate/purchase recommended texts from the modules.

So...what are modules?

The term "modules" refers to units of study that align to the Common Core standards. Currently, there are ELA modules in place for grades 3-8, with 9-12 being finalized. Each module relates to a certain theme/curricular goal that aligns to the

Common Core. To achieve these goals, the ELA modules recommend close reading tasks and activities around texts that are leveled with increasing complexity. The modules are organized by grade, then further divided into units and lessons, with

lists of recommended, **optional** texts. You can find descriptions of the modules at EngageNY. Be on the lookout for a document with the module themes, recommended lexile levels, and aligned Media Library resources coming soon.



Got a great read-aloud to recommend? What about a non-fiction cluster that's working wonders? Share it here!

Please contact Nicole with write-ups, pictures, and/or dates and times of exceptional library programming.

We are doing innovative, important work—let's share our expertise and celebrate the outstanding librarians in our area!

Visit our website!

<http://bit.ly/WSjPo4>



School Spotlight

This month we have FIVE amazing schools to spotlight. Please read below and on the following page to learn more about collaborative projects, presentations, and innovative lessons happening in our region! Thank you to the librarians who have invited me to their districts, shared their successes, and volunteered to write articles this month!

Pat Westgate - Susquehanna Valley High School

From Pat: "In the spring of 2012, I was asked to collaboratively design Common Core curriculum with our 11th Grade English Department.

In particular, teachers wished to focus on these standards:

• **"Analyze multiple interpretations of full-length works by authors who represent diverse world cultures"** and

• **"Interpret, analyze, and evaluate narratives, poetry, and drama...by**

• **making connections to other texts, ideas, cultural perspectives, eras, personal events, and situations"**.

Our work resulted in a "Multicultural Poetry Research Assignment."

Students research the life and times of their poet, as well as find applicable literary criticism.

• They use this information to analyze and interpret two poems.

• As a part of the team throughout this unit's development, I was most

• instrumental in discovering and obtaining resources available for the

• students. By collaborating with the library, teachers avoided a "Google" based

• research project. Instead the students had books, databases and reliable

• websites to work with. How exciting when collaboration happens!"

Lonna Pierce - MacArthur Intermediate School (Binghamton)

I had the pleasure of visiting Lonna's small but mighty library at MacArthur Intermediate

(St. Francis of Assisi building) to watch her Literacy Club Gold present *The Little Old Lady Who Was Not Afraid of Anything* and *A Bad Case of the Stripes*. Parents, students, teachers, and even a news crew crammed into Lonna's

cozy library to enjoy the dramatic and funny readers theater presentations. What an excellent way to

foster a love of reading and promote presentation skills! See the story from NewsChannel 34 on Lonna' Literacy

Club performances here: <http://bit.ly/16fmRtD>





School Spotlight – Page 2

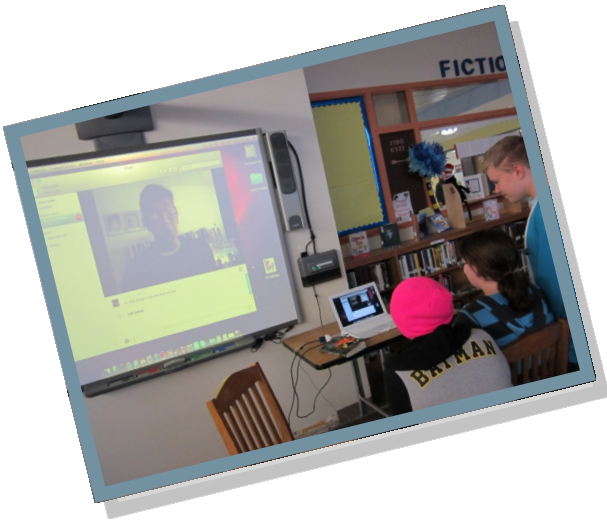
Rita Foran – Richard T. Stank Middle School (Susquehanna Valley)

This school spotlight features an excellent example of how to use technology as a powerful communication tool. Through this opportunity, students fulfilled one of the Common Core ELA Anchor Standards for Listening, which requires students to:

Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.

From Rita: “On March 5, 2012, the RTS Book Club Skyped with Greg van Eekhout, author of *The Boy at the End of the World*, the book that the club read and discussed this year. The students were interested in learning how he thought of the names that he did and asked if he had any advice for new writers. His answer was to finish whatever you start. You may not like what you have

written when it is done, but at least you will know that you can complete the task and will know how to make your next project better.”



MaryAnn Karre – West Middle School (Binghamton)

MaryAnn was recently featured in the Press & Sun Bulletin for her innovative approach to book reports. MaryAnn taught students the process of scripting, recording, and sharing their book reports as podcasts, which were then linked to the reviewed book's record in her library's OPALS circulation system. These digital book reports help students achieve the Common Core requirements, as students wrote, presented, and shared information using multimedia tools.

Find the article about MaryAnn's outstanding project here:

<http://press.sn/14r1c3D>

You can listen to the students' podcasts here:

<http://bit.ly/11Qm7fF>

Alexandra Spencer –

Chenango Forks Elementary

Alexandra Spencer had great success implementing digital centers with her Kindergarten classes. The centers allowed students to explore Caldecott winning books while meeting

Common Core ELA standards. Students interacted with information in diverse media and formats, described the relationship between illustrations and text, and practiced listening and speaking skills.

Check out her tweets with a description of the centers on Storify:

<http://storify.com/NWaskieLaura/digital-centers-at-the-elementary-library>





Advocacy/Grant Opportunities

Registration for the **Section of School Librarians Educational Leadership Institute** is now open. The Institute will be August 5-6 on the Cornell University campus. The School Library System will be offering scholarships again this year; information will be coming soon via e-mail. For more information on this year's institute, please visit: <http://leadwiththecommoncore.wikispaces.com/>

School Library System Advocacy Page:

The Broome-Tioga BOCES School Library System tutorials page also contains a page with tips and tools for advocacy. Do you have an advocacy tip that has worked well, or a link to share?

Contact Nicole and she'll add it to this site.

<http://broometiogasls.wordpress.com/advocacy/>

Scholastic has an entire page devoted to library grants. Find it here:

<http://www.scholastic.com/librarians/programs/grants.htm>



Conferences, Workshops, and Webinars

FableVision On-Going Webinars

FableVision, an organization that focuses on creativity and self-expression, has free webinars for groups of five educators or more.

For more information, visit

<http://fablevisionlearning.com/webinars/>



Booklist—New Youth Non-Fiction

On Tuesday, April 9, at 2:00PM, Booklist is offering a free webinar on new, young adult series non-fiction. The webinar lasts an hour; registering gives you access to view the archived webinar even if you can't attend the live session. For more information, visit:

<http://bit.ly/Ydjd1m>

Have you found a great online resource or upcoming webinar? Let me know and I'll share it here!



Award Opportunities

For the past several years, the New York State Educational Media/Technology Association has awarded competitive grants to educators in New York State to fund projects in media literacy education. The grant is in the amount of \$1,000 for New York certified classroom teachers or school librarians who are working with K-12 students on media

literacy. Media literacy is defined as the ability to comprehend, design, and produce media. It includes critical thinking skills used to evaluate and analyze information in a variety of formats. Media literacy is essential to be able to distinguish between fact and fiction.

Deadline: May 24, 2013

Application:

<http://www.edmediatech.org>



National Poetry Month

April is National Poetry Month. How will you be celebrating?

• Thursday, April 18 is "Poem in Your Pocket Day": <http://www.poets.org/page.php/prmID/406>

• Travis Jonker of 100 Scope Notes (School Library Journal Blog) is looking for spine label poem submissions:

<http://100scopenotes.com/2013/03/07/wanted-any-and-all-book->



Kathleen Odean Workshop

On March 13, Broome-Tioga BOCES School Library System hosted Kathleen Odean. Ms. Odean has over 30 years experience as a librarian, reviewer, author, and speaker. She has written four guides to children's and young adult books. During her presentation, Ms. Odean shared a wealth of information on new titles, fiction and non-fiction pairs, and resources to support the curricular goals of the Common Core. Librarians left with 30-page booklets of recommended resources, fresh ideas for advertising books in the library, and suggestions for new ways to connect quality books with the Common Core standards.

Thank you to Sarah Reid, Youth Services Librarian at the Broome County Public Library, who graciously pulled all of the titles on Kathleen's extensive list for librarians to preview and borrow.

